

Remember your classroom English

Complete the sentences of classroom English with the help of the images:



..... down!



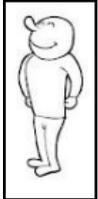
..... the text!



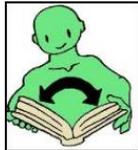
.....



Take your



..... up!



.....your books!



Be



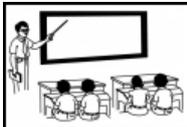
Take/ use a



.....!



.....your hands.....!



..... at the



..... the door!



.....the window!



..... yourin the.....!



..... the verb in blue!

..... the adverbs!

..... the odd one (= intrus)



..... all the past simple in the text!



..... up please! You've got 5 minutes left!

Remember your classroom English

Complete the sentences of classroom English with the help of the images:



..... down!



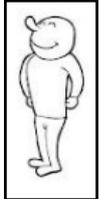
..... the text!



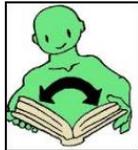
.....



Take your



..... up!



.....your books!



Be



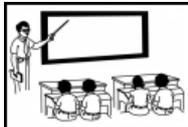
Take/ use a



.....!



.....your hands.....!



..... at the



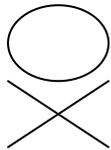
..... the door!



.....the window!



..... yourin the.....!



..... the verb in blue!

..... the adverbs!

..... the odd one (= intrus)



..... all the past simple in the text!



..... up please! You've got 5 minutes left!

Imagine possible classroom situations

Complete with the words below (=ci-dessous) and say who is speaking (Teacher? Pupil?)

late note	-	pencil case/ pencil box	-	nurse (x2)	-	problem
late	-	take	-	proper	-	absence note
straight away	-	deny	-	absent		

Situation 1:

“Oooppsss! Sorry Miss! I’ve forgotten my! Can I borrow a pen from a friend, please?”

“All right, no.....! Ask your neighbor”.

“Sarah, can I borrow a pen from you, please?”

“Sure, here you go!”

Situation 2:

“Sorry Miss, I’m..... because I was at the school office.”

“Ok, can you show me your please?”

“Here it is!”

“Thank you”.

Situation 3:

“I was because I had the flu/ I was sick.”

“All right, can you show me your?”

“I don’t have any, Miss!”

“Go and get one!”

Situation 4:

“Miss, can I go to the? I don’t feel well”.

“Off you go. Michael, can you Ciarra to the”

“Yes, Miss”.

Situation 5:

“Ian, I’ve seen you throwing stuff at your friends. This is no behavior!”

“No, I didn’t!”

“Don’t it! I’ve seen you! That’s an hour detention for you, Ian!”

Practise the above (=ci-dessus) dialogues with your partner and then imagine the following classroom situations.

- a. Your friend is pestering (= annoying) you. You tell the teacher.
- b. You’ve forgotten your copybook.
- c. You’ve forgotten your agenda in the last room you were in.
- d. You can’t hear the CD very well.
- e. You can’t see the board because of the overhead projector.
- f. There’s too much sun: it’s uncomfortable.

Imagine possible classroom situations

Complete with the words below (=ci-dessous) and say who is speaking (Teacher? Pupil?)

late note	-	pencil case/ pencil box	-	nurse (x2)	-	problem
late	-	take	-	proper	-	absence note
straight away	-	deny	-	absent		

Situation 1:

“Oooppsss! Sorry Miss! I’ve forgotten my! Can I borrow a pen from a friend, please?”

“All right, no.....! Ask your neighbor”.

“Sarah, can I borrow a pen from you, please?”

“Sure, here you go!”

Situation 2:

“Sorry Miss, I’m..... because I was at the school office.”

“Ok, can you show me your please?”

“Here it is!”

“Thank you”.

Situation 3:

“I was because I had the flu/ I was sick.”

“All right, can you show me your?”

“I don’t have any, Miss!”

“Go and get one!”

Situation 4:

“Miss, can I go to the? I don’t feel well”.

“Off you go. Michael, can you Ciarra to the”

“Yes, Miss”.

Situation 5:

“Ian, I’ve seen you throwing stuff at your friends. This is no behavior!”

“No, I didn’t!”

“Don’t it! I’ve seen you! That’s an hour detention for you, Ian!”

Practise the above (=ci-dessus) dialogues with your partner and then imagine the following classroom situations.

- g. Your friend is pestering (= annoying) you. You tell the teacher.
- h. You’ve forgotten your copybook.
- i. You’ve forgotten your agenda in the last room you were in.
- j. You can’t hear the CD very well.
- k. You can’t see the board because of the overhead projector.
- l. There’s too much sun: it’s uncomfortable.